



Moultonborough Academy
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Mr. Andrew Coppinger, Principal
Mrs. Jennifer Chapman, School Counselor

Mrs. Kim Prause, Assistant Principal
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Mission

Our mission is to prepare and empower each student to shape his or her future with knowledge, attitudes and skills necessary to thrive in a changing world.

We provide a caring culture of rigorous and relevant learning experiences. We model and promote the ethical ideals of respect, responsibility, integrity, compassion and moral courage.

We succeed when our students are:

Lifelong learners,
Empathetic,
Active,
Responsible,
iNnovative,
Empowered, and
Respectful
Stewards.

We Believe

Lifelong Learners:

- are active citizens of local, national and global communities.
- possess unique learning styles, personalities, capacities and talents.
- respect and honor themselves as well as others and their differences.
- embrace a healthy lifestyle.

Learning:

- fosters a sense of achievement.
- encompasses creativity, critical thinking and collaboration.
- builds upon knowledge and experience.
- promotes growth for all learners.

Educators and Community:

- collaborate to create safe environments.
- foster a sense of spirit, pride and belonging.
- use diverse technologies as creative learning tools.
- encourage wise and ethical communication.
- forge relationships with all learners and find “the hook” for each student.
- value traditions while embracing the future.

Expectations for Student Learning

Academic Expectations

- Each student will develop a core body of content, concepts, and skills needed as a foundation for learning.
- Each student will demonstrate creativity and proficiency in the cross-cutting competencies: Decision making and problem solving, self-management, communication skills, collaboration, and technology/information use.

Social and Civic Expectations

- Students will model and promote the five ideals of the Moultonborough Community Charter: Respect, Responsibility, Integrity, Compassion, and Moral Courage.

Community & School

Moultonborough Academy, accredited by the New England Association of Schools and Colleges is a comprehensive public school, serving grades 7 through 12 in the town of Moultonborough. Moultonborough is a rural town of 5000 residents, located on the north shore of Lake Winnepesaukee in the center of NH. Small businesses and tourism account for much of the local economy.

Moultonborough Academy opened in 1980. At this time, our school population is 340 students and 38 full-time teachers.

Diploma Requirements

4 English
4 Social Studies (Early US/NH History, US History, Govt./ Economics & World History)
3 Math (including Algebra)
3 Science (including a Physical Science and a Biology)
1 Physical Education credit
.5 Computer Literacy
1 Health credit
1 Fine Arts credit
6 Elective credits
23.5 Total credits

Course Offerings

During the 2009-10 school year, the following AP Courses are offered: English Literature, English Language, US History, and Calculus. Students may voluntarily elect to take other AP exams for which we currently do not have courses. AP courses are open enrollment. AP Environmental Science and Latin: Vergil are offered every second year.

The following courses are offered at the honors level: Biology, Chemistry, Physics, Algebra 1, Geometry, Algebra 2, Trig & Pre-Calculus. We also offer Honors by Contract for the following courses: English 9, Early US/NH History, Physical Science, World Literature and World History.

Students are encouraged to broaden our course offerings by taking courses through the Region 9 Vocational Technical Education Center at Kingswood Regional High School; through a partnership with neighboring Inter-Lakes High School; and through the Virtual Learning Academy Charter School. Students can also receive credit for job-related apprenticeships, independent senior projects and taking courses at nearby Plymouth State University.

Standardized Test Data

Class	% Testing	SAT CR	SAT Math	SAT Writing
2009	80	527	515	503
2008	78	499	501	498
2007	82	494	496	514
2006	82	494	510	486

National Merit Scholars

Class	Commended	Semi-Finalists
2009	1	0
2008	0	2
2007	0	0
2006	1	2

Credit and Grading System

Courses are taught in a 45-minute block for the year, or for a 90-minute block for a semester for one credit. Half-credit courses are 45 minutes per day for one semester. Students must have 6 classes per day to be considered a full-time student.

Beginning Sept. 2009			Prior to Sept. 2009		
98 - 100	A+	4.3	98-100	A+	4.3
93 - 97	A	4.0	95-97	A	4.0
90 - 92	A-	3.7	92-94	A-	3.7
87 - 89	B+	3.3	89-91	B+	3.3
83 - 86	B	3.0	86-88	B	3.0
80 - 82	B-	2.7	83-85	B-	2.7
77 - 79	C+	2.3	80-82	C+	2.3
73 - 76	C	2.0	77-79	C	2.0
70 - 72	C-	1.7	74-76	C-	1.7
68 - 69	D+	1.3	71-73	D+	1.3
65 - 67	D	1.0	68-70	D	1.0
64 - below	F	0	65-67	D-	0.7
			64-below	F	0

Class Rank/GPA

Class rank is based on weighted GPA. GPA is calculated by taking the average of all grades for all courses taken during grades 9-12. Honors and AP courses are granted an extra point in GPA calculation. The following courses are granted an extra half-point in calculating GPA: All Honors by Contract courses, Modern Language levels 3, 4, 5, American Literature, British Literature, Chemistry and Physics.

College Attendance Percentages

Class	4 Year	2 Year or Technical
2009	65	17
2008	61	20
2007	59	22
2006	53	28

College Attendance of Classes of 2008 and 2009

Assumption College, Bay Path College, Bay State College, Brown University, Bunker Hill Community College, Castleton State College, Colby-Sawyer College, College of Charleston, Colorado School of Mines, Dartmouth College, Drew University, Empire Beauty School, Endicott College, Fitchburg State College, Gordon College, Hesser College, Keene State College, Lakes Region Community College, Lee University, Lyndon State College, Merchant Marines, Merrimack College, Metropolitan Community College, Montana State University, Mount Holyoke College, New England School of Communications, NH Technical Institute, Northeastern University, Plymouth State University, Rhode Island School of Design, Rivier College, Roberts Wesleyan, Salve Regina University, Savannah College of Art and Design, Simmons College, Southern NH University, St. Anselm College, St. Michael's College, Suffolk University, University of Connecticut, University of Massachusetts—Amherst, University of New England, University of New Hampshire, University of New Hampshire—Thompson School, University of New Haven, University of Rhode Island, University of Utah, Washington & Lee University, Worcester Polytechnic Institute